

Requests for Documentation - Disability Accommodations
Monsour Counseling and Psychological Services (MCAPS)

On occasion, MCAPS receives requests from students to provide documentation of disabilities in order to support the implementation of accommodations. For example, these may include academic accommodations such as extra time on examinations, testing in a private room free of distractions, or extra time on assignments; requests to live off campus; or requests to have an emotional support animal. Although each request is evaluated on a case-by-case basis, it may be helpful to explain what this process typically entails.

You may initially meet with the Disability Coordinator at your home campus, the Student Disability Resource Center, or MCAPS. Please note that, sometimes, a student's condition cannot be fully evaluated in a single session, and further sessions may be needed before we are able to diagnose and comment meaningfully on the presence of a disability and the student's need for the requested accommodations. As a guideline, any recommended accommodations should be a part of the treatment plan recommended by the treating/evaluating professional. There are some types of comprehensive psychodiagnostic and/or neuropsychological testing that MCAPS does not provide, but if it is needed in your case, we have referrals for local practitioners who conduct these assessments. The Student Disability Resource Center can also provide these referrals.

For questions about your specific situation, please consult with the Disability Coordinator at your home campus, the Student Disability Resource Center, or MCAPS.

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