

# CHISPAS

CHICANO LATINO STUDENT AFFAIRS NEWSLETTER

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### Chicano/Latino Student Affairs

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## From the Dean

Dear Students,

I hope that you have had a joyous and restful winter break. We are looking forward to the new semester and talking with you about your new classes and projects. We kicked off the spring semester with a Welcome Back Lunch on Thursday, January 19th, at CLSA. Over 45 students attended the luncheon, checked-in and talked about expectations and possible changes as a new president is sworn into office. The lunch conversation was spirited and constructive.

As Donald Trump takes office as the 45<sup>th</sup> President, the nation is divided on his policies and plans for the future. According to the Pew Research Center, 55% of the public disapproves of the job he has done explaining his plans for the nation, while 41% approve. Almost eight-in-ten (78%) of those with a post-graduate degree view the incoming president unfavorably, as do 62% of those with a college degree. During this election, a wide gap in presidential preferences emerged between those with and without a college degree.

College graduates backed Clinton by a nine point margin of 52%-43%, while non-college graduates backed Trump 52%-44%. The election revealed the deep divisions that existed in the country based on race, gender and education. In terms of the Latino vote, it has now being reported by the LA Times, that the initial report that 24% of California Latinos voted for Trump, based on exit poll data, was wrong. New research data released by the firm Latino Decision, based on official precinct level election returns from states with large Latino populations, found that in Florida, Arizona, Texas and California, there was a discrepancy between exit poll data and the actual votes cast. In California, they report that 83% of Latino voters supported Clinton and 11% voted for Trump. Why does this matter? Voting patterns are important because they drive policy and this is significant for states with large Latino populations. In Los Angeles, the County Board of Supervisors just approved the creation of a new agency called the Office of Immigrant Affairs.

According to Supervisor Hilda Solis, this new office is designed to help immigrants find legal representation to fight deportation and to access available social services. The numbers tell the story for Latino voters in California, and we all need to stand together and build a democratic society that defends the rights of all people. As we enter this new political era, let's respect our diverse perspectives while taking care of each other as fellow brothers and sisters and have constructive conversations as it relates to our discourse.

Sincerely,

Maria Torres  
Dean of Students



# Chicano Latino Graduation Registration

This year, Chicano Latino Graduation Ceremony is scheduled for the evening of May 12th. This year it will be held at Bridges Hall of Music on the Pomona Campus.

Registration will open on February 1st. Due to limited seating, we encourage you to sign-up early in order to secure

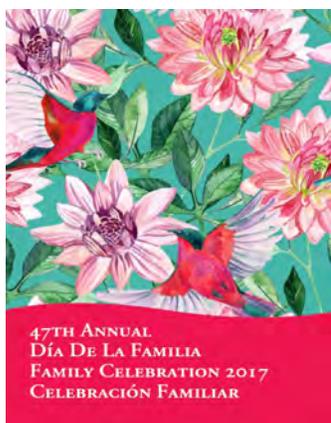
a spot for this momentous day. Visit <http://www.cuc.claremont.edu/clsa/> to register. You will find the registration link on the right hand column of the CLSA homepage. **When registering, please make sure that you use your college email address.** Your confirmation will be sent to

your Claremont-specific email account. Moreover, please spread the word to your fellow graduating Chicano Latino friends to ensure those who want to participate get registered on time. The last day for on-time registration is **April 15th.** Registration after this

deadline will be accepted as **LATE** and the possibility of participating is subject to availability. If you have any questions regarding graduation, feel free to contact Associate Dean Tony Jimenez at 909-607-3288 or [tonyj@cuc.claremont.edu](mailto:tonyj@cuc.claremont.edu)

## Seeking Student Talent

Día de la Familia is a time for CLSA to showcase student achievement and leadership as well to highlight student talent. At this time, CLSA is asking for volunteers for the entertainment aspect of the program. Do you sing, dance, recite poetry or play an instrument? If you do, don't be shy, contact CLSA at [clsa@cuc.claremont.edu](mailto:clsa@cuc.claremont.edu).



Día is scheduled for Sunday, February 19, at 10 a.m. in the Pomona College Seaver Theatre. In the past, students have shared their talent in a number of ways including ballroom numbers, flamenco dancing, folklórico, piano and guitar solos, singing of ballads, skits, and even poetry recitations. Our

*familias* attend Día to learn about students' academic standing and the leadership roles they are playing on campus but their absolute favorite, without a doubt, is the student talent.

Lastly, we hope that even if you choose not to perform that you are able to join your Claremont family at Día de la

## It's Your Hour!

Dr. Elizabeth Poloskov, Monsour Psychologist and , CMC alum and liaison to Chicano Latino Student Affairs, will be available every Tuesday for a casual, flexible hour, 1:00-2:00 pm, on a first-come, first-served basis

starting Tuesday, January 24th. Dr. Poloskov Elizabeth emphasizes this hour is for students and how you wish to utilize it whether it be a one-on-one *charla* (talk), or for group *platicas* (conversations). Perhaps

you have an issue or concern that keeps coming up and you want a different perspective, she can provide you hers. If you're working on a presentation and need feedback, she's willing to

give you her opinion. Again, this is your hour!

Come by, get to know Elizabeth. She looks forward to getting to know students throughout spring semester.

## Are you searching for a new class?

Mary Delgado Garcia, lecturer at both Scripps and Pitzer Colleges, is offering CHST120 Fronteras/Borders: Methods and Research on Mondays and Wednesdays 1:15-2:30 pm in Humanities 119 on the Scripps campus.

This is a methods course in

interdisciplinary and community-based frameworks that are constitutive of Chicana/o and Latina/o Studies through the three major areas of students for the major: 1) Literature, Music and Representation; 2) Identities, Cultures and Communities; and 3) Latina

Experiences in the Americas.

This is a required course for the Chicana/o and Latina/o Studies major. As such, the course will also further orient students to interdisciplinary methods of research in the fields that will be of interest to students majoring in

Sociology, Feminist and Gender Studies, American Studies, Psychology, Literature, Media Studies, and Political Science, among other fields.

If you would like additional information, please contact [mgarcia@scrippscollege.edu](mailto:mgarcia@scrippscollege.edu).

# Resource Center News

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## Deloitte Consulting Program

**Deloitte Consulting** is kicking off its **STAR (Strong Talent Arriving Ready) Program** in February. This program formerly known as the Diversity Mentorship Program is open to first-year students with a minimum GPA of 3.4 with an interest in Human Capital Consulting. The STAR Program is open to all majors. STAR pairs students with a Deloitte professional who will be your guide and mentor throughout this two-year program while you learn about Deloitte's inclusive culture, explore professional opportunities with Deloitte Human Capital Consulting and gain advice on your future career. To apply, email your resume to [crosso@deloitte.com](mailto:crosso@deloitte.com) and complete a short video interview at <https://deloitte.hirevue.com/openvue/HN4ksYHiXh/>. Applications are due February 3rd.

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## Fellowships

**The American Sociological Association** supports the development and training of sociologists of color through their **Minority Fellowship Program**. This year's deadline is January 31st. The annual stipend for each award (August 1- July 31) is \$18,000. The application and additional information is available at: <http://www.asanet.org/funding/mfp.cfm>.

**Phillips Academy** in Andover, Massachusetts, is now accepting applications for its one-year **Teaching Fellowship**. This program offers those yet to begin a professional career a program of guided classroom work, professional seminars, and exposure to the theories and methods of experienced teaching faculty. Learn more about the fellowship and application process at <http://www.andover.edu/About/CareersAtAndover/Pages/Teaching-Fellowship-Program.aspx>. The review of applications begins in January and continues until all positions are filled, usually by mid-April.

**The Moore Undergraduate Research Apprentice Program (MURAP)** at the University of North Carolina, Chapel Hill is an intensive, ten-week research experience for students studying the humanities, social sciences and fine arts. Twenty rising juniors and seniors with a serious intent in pursuing a Ph.D. will be selected for the 2017 cohort. Participants will be expected to develop a 20-25 page research project under the guidance of a UNC faculty mentor. Fellows will receive a stipend of \$3500, a \$1500 meal allowance, and up to \$500 for travel expenses. **Application deadline is February 10th** and can be found at <http://murap.unc.edu/>.

**Urban Servant Corps** is a faith-based, intentional community of full-time volunteers who seek to live simply while serving and accompanying those most in need at non-profit partner agencies in the heart of Denver, Colorado. Learn more at <Http://www.urbanservantcorps.org/>. If you are interested, please contact Sarah Adam who will be on campus on **Tuesday, February 14th** and can be reached at [sarah@servantcorps.org](mailto:sarah@servantcorps.org).

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## Internship

**The Metropolitan Museum of Art** offers paid and unpaid Summer Internships for both undergraduate and graduate students each year. One such program is the MuSe Internship Program which offers 10-week, 9-month and 12-month internships. Interns commence in June and are placed in host departments where they work closely with supervisors on special and ongoing projects. **The application deadline January 29th**. Apply online <http://www.metmuseum.org/about-the-met/internships/undergraduate-and-graduate-students/summer>

**The Marine Physical Laboratory (MPL) at the Scripps Institution of Oceanography (SIO)** seeks undergraduates with exceptional aptitude for quantitative science, majoring in engineering, physics, chemistry, biology or geology for their ten-week summer internship program. Learn more at [scripps.ucsd.edu/mpl/mpl-summer-internship-program](http://scripps.ucsd.edu/mpl/mpl-summer-internship-program). The deadline is February 17th.

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## Scholarships

**The Hispanic Scholarship Fund** opened the application period for their General Scholarship on January 1st. Scholarships are awarded on a competitive basis to both undergraduate and graduate students ranging in the amount of \$500 to \$5,000. For eligibility details and to apply online, visit <http://www.hsf.net/>.

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## STEM Diversity Career Expo

The Los Angeles STEM Diversity Career Expo will take place on Friday, March 24th from 10 am to 3 pm at the Los Angeles Convention Center, Petree Hall, 1201 South Figueroa Street. Meet face-to-face with top recruiters from *Fortune* 500 companies and government agencies looking to hire new diverse talent in the STEM fields, both entry-level and professional. Pre-register at [www.eop.com/stemexpo](http://www.eop.com/stemexpo). For additional info, call 631-421-9421, ext. 10. Business attire, bring numerous copies of your resume.