From the Dean

Dear Students,

As the month of October draws to an end, this is a wonderful time to reflect on how much progress you have made this semester. It is also important to ask yourself — are you taking care of your wellness? Are you taking advantage of the resources that are available at the 7C's and the CUC?

In October, our students who are part of the Society for Advancement of Hispanics/Chicanos and Native Americans in Science (SACNAS) took part in their annual national conference which was, held in L.A. this year. Claremont students presented their posters to academics in their field. If you are a student in Science, Technology, Engineering, Mathematics (STEM), I highly encourage you to be part of the Claremont Chapter of SACNAS. In addition to SACNAS, I urge all students to take advantage of conferences and workshops that will give you an advantage in the graduate school admissions process.

On October 15th, Carmela Diosana from the University of Wisconsin came to CLSA to present on how to write a strong Statement of Purpose. This workshop which was co-sponsored by the Intercollegiate Department of Asian American Studies (IDAAS), Scripps Communities of Resources and Empowerment (SCORE), CAPAS (Center for Asian Pacific American Students), Office of Black Student Affairs (OBSA), and the Dean of Students at Claremont McKenna College provided a wonderful opportunity on how to be a competitive applicant. CLSA also hosted several events that brought our comunidad together. On October 22nd we had our annual Dia de los Muertos Art Workshop in which students had the opportunity to make wonderful art creations that commemorates this special celebration.

Also on Saturday, October 25th, CLSA along with students from all 7 colleges visited the border wall along the US/Mexican Border in San Diego. This visit was coordinated along with American Friends Service Committee. This trip was eye opening and showed how U.S. public and economic policy has had a monumental effect on the people of the Americas. I am certain that those who participated will not soon forget.

Lastly, even though the final full month of the semester is upon us, please make time to reflect and ponder what goals you have for the school year, and beyond. Your time at Claremont will be some of the most wonderful years of your life, take it in and enjoy the journey and take advantage of the opportunities!

Tony Jimenez, Asst. Dean

Karen Herrera Paying it Forward

Karen Herrera, Pomona College ’15, has developed an arts enrichment program at her alma mater, La Puente High School. As a recipient of a $10,000 Donald A. Strauss Public Service Grant, Karen is continuing the work she began last winter with an Arts Inspiration Grant through Pomona College’s Elemental Arts Initiative. Karen plans to link art-making and identity-building to social justice concepts through weekly workshops. She will also expose students to artists and artworks from the Los Angeles area. An art exhibit highlighting the students’ art will take place at the end of each semester.
Alumni in the News

It was fitting Belinda Valles Faustino be present to witness President Obama sign a proclamation on October 10th designating the San Gabriel Mountains a National Monument. Valles Faustino, Pitzer alumna ’73, has been an environmental advocate for years, working diligently to conserve these lands in order for future generations have access to outdoor recreation. Even after her retirement as CEO of the Rivers and Mountains Conservancy, Valles Faustino continued her fight to protect these natural resources which comprise 350,000 acres of mountains, forests and rivers.

Meanwhile on the other side of the globe, recent 2014 Pitzer College graduate and Fulbright Fellow Cesar Vargas has been in Spain conducting research. Vargas was one of 30 invitees to participate in the Príncipe de Asturias Award ceremony where the Fulbright Commission received the award (Spain’s equivalent to the Nobel Peace Prize). At the Ceremony, Cesar had the opportunity to meet Spain’s King Felipe VI.

Claremont Visits U.S./Mexico Border: A Schism between Two Worlds

Chicano Latino Student Affairs sponsored its fifth trip to the U.S./Mexico border. For participating students, staff and faculty, the tour of the border wall, deportation center and Friendship Park is even more impactful today than it was on the first visit. With the growing vigilance and militarization of the area, and the current debate of border security, this trip allowed participants to be fully cognizant of the issues.

The border tour is an educational field trip and its value is appreciated by on-campus Professors such as Pomona Dean Miriam Feldblum and Pitzer Professor Suyapa Portillo. Representatives Pedro Rios and Adriana Jasso from the American Friends Service Committee have profound expertise and serve as Tour Guides. They have a good working relationship with the Border Patrol and possess a wealth of information regarding the politics of immigration.
Resource Center News

Fellowships

The Capital Fellows Programs provides an opportunity to participate in policymaking and development. Fellows work for 10-11 months as full-time, paid staff members in the California State Assembly, California State Senate, California Executive Branch or the California Judiciary. Fellows actively engage in public service and prepare for future careers, while gaining firsthand experience in the governance and leadership of the most diverse, complex state in the nation. The Capital Fellows Programs are ranked highly for their combination of meaningful work experience and career opportunities. Prospective Capital Fellows must have a bachelor's degree (in any major) by September 1, 2015 and a demonstrated interest in public service, public policy, and California state government. Applicants may apply to one or more of the programs that meet their interests and qualifications. Recent graduates, graduate, postgraduate and mid-career applicants are welcome to apply. For the 2015-16 fellowship year, the application deadline is February 9th. More information available at www.csus.edu/calst/programs.

Internships

Getty Graduate Internships are offered in the four programs of the Getty Trust—the Getty Museum, Institute, the Getty Conservation Institute, and the Getty Foundation—to students pursuing careers in fields related to the visual arts. Training and work experience placements are available in areas such as curatorial, education, conservation, research, information management, public programs, and grantmaking. All positions are full-time for eight months beginning September 2015. Interns are paid $17,400 for the 8-month period, health benefits are also included. To learn more about the application procedure, visit http://www.getty.edu/foundation/initiatives/current/gradinterns/. The application deadline is December 1st.

Science Conferences

Janelia Spring Conferences—Spend three days engaged in dialogue with leading scientists at our campus near Washington, DC. Student and travel scholarships are available. Visit janelia.org/conf/spring 15 to see scheduled conferences and to submit an abstract. The application deadline is November 21st.

Scholarships

American Economic Association: Best Undergraduate Paper Award—The Midwest Economics Association invites undergraduates to present their essays at special undergraduate sessions of the annual meeting each March. An award of $200 goes to the best undergraduate essay. The deadline for submission of the essay is November 15th. See http://www.aeaweb.org/students/Opportunities.php for more information.

The Elie Wiesel Foundation for Humanity* - The Foundation’s mission, rooted in the memory of the Holocaust, is to combat indifference, intolerance and injustice through international dialogue and youth-focused programs that promote acceptance, understanding and equality. This year’s topic: Articulate with clarity an ethical issue that you have encountered and analyze what it has taught you about ethics and yourself. Awards range from $5000 for first prize to $500 for Honorable Mention. The deadline is December 8th. Additional information at http://www.eliewieselfoundation.org/prizeinethics.aspx.

Le Petit Scholarship—Relieve some of your financial burdens so that you can better focus on class; use this award toward tuition or books, rent or mortgage, or even to buy your loved one a gift for helping you cram for that final. Two $1,000 scholarships, one for each semester. Deadlines are December 15, 2014 and May 15, 2015. More details can be found at http://www.lepetitsoldat.com/scholarship-w3.aspx.

The Stephen J. Brady STOP Hunger Scholarships, a program of the Sodexo Foundation, recognize students who are driving awareness and mobilizing youth to be catalysts for innovative models and solutions to eliminate hunger in America. The scholarship recipients each receive $5,000 for their education as well as a matching grant in their name for the hunger-related charity of their choice. The application deadline is December 5th. For application information, please visit http://www.sodexofoundation.org/hunger_us/scholarships/scholarships.asp.
# November 2014

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