

# CHISPAS

CHICANO LATINO STUDENT AFFAIRS NEWSLETTER

February 2013

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## Chicano Latino Student Affairs

Tranquada Student Services Center,  
2nd Floor  
757 College Way  
Claremont, CA 91711  
909-621-8044  
909-621-8981 F

Website:  
[cuc.claremont.edu/clsa](http://cuc.claremont.edu/clsa)  
Facebook:  
CLSA Claremont

## From the Dean

Hola Amigas y Amigos,  
I hope you are all doing well and adjusting to the second semester demands, it always seems as if the second semester goes by so much faster! The second semester also brings about many cultural, educational, and social programs for you to enjoy. Below are some dates for you to pencil in, but, don't forget to check our calendar for the most updated information.

This month we will be hosting a Professional Development workshop series in collaboration with Pomona's Career Development Office. The series will take place every other Thursday during the lunch hour and conclude in March. Their focus will be on setting effective search engines for internships and

jobs as well as the importance of having an internship. Through the series we will also have a session that will address the needs of undocumented students and how they can also gain transferable skills despite their documentation status. Students will have the opportunity to have their resumes critiqued and have interview practices. Don't miss out on this; the information that will be provided will be very helpful and can set you up for success! If you would like further information please contact me. This February also means Sponsor Time! If you are interested in becoming a sponsor for the 2013/2014 academic year please make sure to submit your application ASAP, the deadline is Thursday,

February 14<sup>th</sup> by 5pm. Interviews will take place on February 19<sup>th</sup> and 20<sup>th</sup>, if you need the application please email me at [atorres@cuc.claremont.edu](mailto:atorres@cuc.claremont.edu). And of course, this month we will be hosting our Annual Dia de la Familia on Sunday the 17<sup>th</sup>. Don't forget to invite your immediate family, R.S.V.P's are encouraged!

I hope to see you at some or all of these events, remember that your college experience is also about having fun and building meaningful social connections.

See you soon!

Aracely Torres  
Interim Assistant Dean of Students

## Graduation Stoles

CLSA will accept orders for a graduation stole next week, February 18 through the 22nd. If you need additional information or want to make an appointment to place an



order, contact Ernie Mendoza at [clsa@cuc.claremont.edu](mailto:clsa@cuc.claremont.edu). This is the final opportunity to order a stole in time for May commencement ceremonies.



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UNIVERSITY  
CONSORTIUM

## Events of Interest

CLSA is pairing up with OBSA and hosting Stacy Toyota from **NBC Universal**. Ms. Toyota will inform students about valuable internship opportunities that may lead to a job with **NBC Universal** in the future. **Come find out how to get your foot in the door.** The session is scheduled at CLSA from 2:00-3:00 pm on Monday, February 25th.

Also coming in the very near

future, Assistant Dean Aracely Torres is organizing a Chicano Latino Identity Series beginning at the tail end of February.

Tickets to the play **“Stand and Deliver”** are already on sale. Opening night performance is March 7th and runs through March 10th. Tickets sold at the Seaver Theatre Box Office, Pomona campus. The play is directed by Pomona College

Theatre Department Professor Alma Martinez.

On Tuesday, February 19th, **Sonia Marie De León De Vega**, Music Director and Conductor of the Santa Cecilia Orchestra in Los Angeles will lecture on *Transforming Lives Through Music* as part of the Scripps Humanities Institute Lecture Series, Garrison Theater.



**Keep up the hard work, it's really paying off!**  
**Of the 658 Latino students at the 5Cs, 360 have a gpa of 3.0/9.0 or better! That's a percentage of 54.71%.**  
**We are so incredibly proud!**

# February 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
10	11	12	13	14	15	16
					3-5 pm Latino Leadership Council, TSS Conference Room	1-2:30 pm Mariachi Practice, CLSA
					<b>5 pm CHAPBOOK SUBMISSIONS DEADLINE</b>	
17	18	19	20	21	22	23
11:00 Día de la Familia, Little Bridges, Pomona College		5:30-7:00 pm CLSA Sponsor Interviews	5:30-7:00 pm CLSA Sponsor Interviews	12-1 pm Internships & Jobs, Part II	7-9 Las Señoritas Mtg., CLSA	1-2:30 pm Mariachi Practice, CLSA
		7-8:30 pm LGSA, Conference Rm.		5-6:30 pm LGSA, Conference Rm.		
		8 pm IDEAS Mtg., CLSA		6:30-7:30 pm Violin Session, CLSA		
24	25	26	27	28	1	2
	2-3 pm NBC Universal Information Session, CLSA	3:30-5 pm Graduation Com., TSS Conf. Room		5-6:30 pm LGSA, Conference Rm.	7-9 Las Señoritas Mtg., CLSA	1-2:30 pm Mariachi Practice, CLSA
		7 pm IDEAS Mtg., CLSA		6:30-7:30 pm Violin Session, CLSA		
		7-8:30 pm LGSA, Conference Rm.		9 pm—ELA Mtg., CLSA		



## Resource Center News

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### Fellowships

**The Allen Lee Hughes Fellowship & Internship Program** offers personalized training opportunities with Arena's ensemble of resident artists, technicians and administrators. The goal of the program is to cultivate the next generation of theater professionals by providing the highest standard of training through immersion in the art and business of producing theater. Arena Stage provides in-depth, hands-on experience with seasoned professionals. Fellows and Interns work in the areas of artistic and technical production, arts administration, and arts education and community outreach. Training is supplemented with discussions and workshops with directors, designers and senior staff who provide insight into the overall management of the theater. Fellowships are only available for full-time, full-season commitments of 38-44 weeks. Internships are available during the summer and require an 8-12 week commitment. Arena Stage provides a weekly stipend. We are unable to provide housing. **Deadline is March 15 for a summer internship**, <http://www.arenastage.org/education/education-programs/internships-fellowships/>.

**The Epilepsy Foundation** supports a series of grants and fellowships to advance the understanding of epilepsy that will lead to better treatment, more effective prevention, and ultimately to a cure. Funding is available to researchers at all professional levels including students, junior investigators and established investigators. Fellowships include: the Behavioral Sciences Post-Doctoral Fellowship, Behavioral Sciences Student Fellowship, Health Sciences Student Fellowship, Targeted Research Initiative for Cognitive and Psychiatric Aspects of Epilepsy, and more. **Deadline is March 22nd**. Apply at [www.epilepsyfoundation.org/research/grant-and-fellowship-opportunities.cfm](http://www.epilepsyfoundation.org/research/grant-and-fellowship-opportunities.cfm).

**The Council on Social Work Education Minority Fellowship Program sponsors Mental Health/Substance Abuse Fellowship Program (MHSAFP)** is designed for social workers, with a social work Masters degree, who are preparing for leadership, teaching, consulting, training, policy development, and administration in mental health and substance abuse with ethnic minorities. The purpose of the program is to increase the number of ethnic minorities with doctoral degrees in social work education and to insure their active participation in the planning, development, implementation, and evaluation of mental health and substance abuse programs that provide culturally competent services to racial and ethnic minorities. **The deadline is February 28th**. Obtain application and details at <http://www.cswe.org/CentersInitiatives/ScholarshipsandFellowships/MFP/AboutMFP/32809.aspx>.

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### Internships

**The American Association for the Advancement of Science (AAAS)** offers the **Minority Science Writer's Summer Internship**—a program for minority students interested in journalism as a career and who want to learn about science writing. Experience what it's like to cover the scientific and technological issues that shape our global community. The Internship takes place at the Washington, D.C. headquarters of AAAS *Science Magazine*, the largest interdisciplinary journal in the world. A \$350 stipend for the 10 weeks is awarded. **The deadline is March 1st** and you can find the application at <http://www.aaas.org/careercenter/internships/scienceminority.shtml>.

**Institute for Experiential Learning: Washington D.C. Internships**—As an intern, you'll spend four full days per week at your internship site. Every site is screened to ensure that interns have substantive responsibilities. Depending on their area of interest, past interns have attended and reported on congressional hearings, written by-lined articles, drafted legal documents, conducted policy research, planned museum education programs, attended conferences, crafted marketing plans, interviewed witnesses, implemented social media campaigns, and more. A wide variety of internships are available in government offices, nonprofit organizations, and for-profit companies. The internship does not offer a stipend and requires tuition (\$3,900 for the summer and \$4,900 for the fall). **The deadline is March 1st** and the application process can be found at <http://wiidc.org/academicinternships/>.

**The Minority Access National Internship Program** is a well-designed program that offers students far more than the opportunity to gain meaningful work experience in professional environments. Interns have the opportunity to attend special seminars and workshops to enhance their professional and personal development. Interns selected in the summer program are placed in the Washington, D.C. area are expected to attend seminars, workshops and other functions hosted by Minority Access, Inc., as well as host agencies. **March 1st is the deadline**. Bi-weekly stipends of (\$390-420/week) for sophomores and juniors, (\$430-450/week) for seniors, and (\$510-520/week) for graduate and professional. Details available at [http://www.minorityaccess.org/programs/intern\\_studinfo.htm](http://www.minorityaccess.org/programs/intern_studinfo.htm).

The **Oregon Public Broadcasting (OPB) sponsors the Jon R. Tuttle Journalism and Production Minority Internship** which provides interns an opportunity to participate in a number of forms of journalism (audio, text, video, photo, blogs, social networking, dynamic syndication, mobile applications, etc.) and/or production. Students will be given opportunities to interact with senior management and a wide array of professionals in their field of study, includes a \$5, 000 stipend. **Deadline is March 1st.** Learn more at <http://www.opb.org/insideopb/careers/internships/tuttle/>.

**The Cincinnati Zoo and Botanical Gardens Internship Program**—Working in the Education Department provides interns with an opportunity to convey an appreciation and understanding of the natural world to others. Professional educators offer support, training, and guidance in presenting live animal demonstrations, along with assisting you in the coordination and instruction of various educational programs. Stipends vary, learn more at <http://cincinnati-zoo.org/support/volunteer/internship-program/>

**The TV Academy Foundation Summer Student Internship Program** provides over 40 industry-wide paid internships to college and graduate students from across the country in categories such as development, production management, directing, casting and art direction – to name a few. The program gives college students in-depth exposure to professional television production during an eight-week summer period in Los Angeles. Interns work closely with their hosts and designated supervisors in order to gain maximum overview of the work process in their category. Includes a \$4,000 stipend for the 8 weeks. **The deadline is March 15th.** Visit at <http://www.emmysfoundation.org/internship-programs> for more details.

If you are interested in simultaneously beginning a professional career while earning a master's degree from the **University of Illinois Springfield**, then you need to look no further than the **Graduate Public Service Internship Program**. Located within the Center for State Policy and Leadership, GPSI is ranked as one of Illinois' premier governmental internship programs. For over 38 years this program has provided top-flight graduate students with a high quality graduate education, real world experience, and lifelong connections. Regardless of your academic background, you are eligible to apply. After completing program requirements, many interns continue working in state government, while others gain employment at other levels of government or pursue opportunities in the business sector. Stipends vary depending on program. Learn much more at <http://cspl.uis.edu/GraduateInternPrograms/GraduatePublicServiceInternshipProgram/>.

**The National Organization for Women (NOW) Internship Program** provides comprehensive leadership training. They conduct a series of workshops to empower young feminists and provide them the tools and knowledge to become leaders on their campuses and their communities. You will learn the organizing skills from leaders of the most prestigious feminist organization in the world. Becoming a NOW intern is a commitment to apply the skills learned during the internship and to become, or continue to be, an activist leader. **The deadline for a summer internship is March 15th.** Apply at <http://www.now.org/organization/intern.html>.

**The Texas Commission on Environmental Quality sponsor the Mickey Leland Environmental Internship.** Students learn about environmental issues and gain professional experience through a paid, full-time paid summer internship, either at the TCEQ or in the private sector. The goal of the program is to heighten the awareness and encourage the participation of minorities, women, and economically disadvantaged college/university students regarding environmental-related issues and policies; to develop a diversified work force within Texas' environmental agencies and private corporations by promoting employment opportunities for students exploring future professional opportunities in the environmental fields; and to train and equip students for future careers as environmental professionals. **March 15th is the deadline.** Apply online at <http://www.tceq.texas.gov/adminservices/employ/mickeyleland/index.html>.

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## Scholarships

**The Society of Exploration Geophysics Scholarship (SEG)** SEG Foundation scholarships are intended to encourage the study of the geophysics and related geosciences and to recognize students demonstrating outstanding academic merit. Through the generosity of donors, the SEG Foundation has many different scholarship opportunities. Awards ranging in the amounts of \$500-\$14,000 per academic year, with the average award \$2,500. Students majoring in physics, geology or earth and environmental sciences qualify. **The deadline is March 1<sup>st</sup>.** Apply online at <http://www.seg.org/web/foundation/programs/scholarship>.

**The Telecu Education Foundation College Success Scholarship Program** was created to develop and empower new generations of leaders in the communities TELACU serves. Awards range in the amount of \$500-\$5,000. **The deadline is March 22<sup>nd</sup>.** Visit <http://telacu.com/site/en/home/education/applications.html> for eligibility requirements.

**The Association of Raza Educators (ARE)** is determined to provide an education that is equitable to all, regardless of citizenship status. ARE believes that all students deserve an opportunity to attend college without discrimination of any kind. Through its fiscal sponsor, the Raza Education Fund, ARE will provide undocumented students with an opportunity to realize their dreams of attending college by sponsoring the **Education is a Basic Human Right Scholarship** in the amount of \$1,000. **March 31<sup>st</sup> is the deadline.** More details available at [http://www.razaeducators.org/about\\_projects\\_scholarship.html#](http://www.razaeducators.org/about_projects_scholarship.html#).

## Premedical Programs and Post-Baccalaureate Programs

**The Student Educational Enrichment Program (SEEP) at the Medical College of Georgia** is a seven week, academic enrichment program for Pre-College and College students. SEEP is geared toward students interested in the health professions who are underrepresented in the health professions and/or socially, educationally, or economically disadvantaged. The objectives of Student Educational Enrichment Programs are to enrich students' knowledge of biomedical sciences, to familiarize students with educational opportunities at MCG, to help students identify their specific career goals, and to enhance students' competitiveness for admission to health professions schools. **Application is due no later than March 1<sup>st</sup>**, for more information visit <http://www.georgiahealth.edu/careers/specop/SEEP.html>.

**The Summer Enrichment Program (SEP) at Loyola University Chicago Stritch School of Medicine (SSOM)** is a five-week program for students interested in a career in medicine. The program's mission is to help students understand health disparities and the importance of promoting equity in healthcare. **Application is due no later than March 1<sup>st</sup>**, for more information visit <http://stritch.luc.edu/admission/applying-to-stritch/summer-enrichment-program>.

The goal of the **Advanced Baccalaureate Learning Experience (ABLE) Program** sponsored by **Michigan State University College of Human Medicine** is to build upon participants' science base through enrollment in upper-level science and medical school course offerings. To help assure success in these courses, ABLE students receive individualized assistance in developing academic learning strategies. Successful ABLE Program students enter medical school with improved self-confidence and the knowledge required to become successful medical students and excellent physicians. For more information, contact <http://mdadmissions.msu.edu/specialPrograms/ABLE/able.php>.

**The Post-Baccalaureate Premedical Certificate Program at Pennsylvania State University—Eberly College of Science** is a non-degree program designed for a select group of academically talented, highly motivated college graduates who do not have a science background. In just 15-24 months, students can complete the science course work required to apply for admission to medical, dental, optometry, veterinary science, podiatry, physical therapy, physician assistant, or other allied health schools. This program, which is only offered at the University Park Campus, is flexible in terms of scheduling courses, and students that need to work may enroll as part-time students. For more information visit <http://science.psu.edu/premedcert>.

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## Summer Science Research Programs

**The University of California, San Diego Summer Training Academy for Research in the Sciences (STARS) program** is an eight week summer research academy for undergraduate students, recent graduates, and masters students. The goal of the academy is to increase the numbers of underrepresented students with research experience and prepare participants for doctoral study. STARS offers an exciting research internship for students by participating in an ongoing UCSD research project and experience the rigors and challenges of graduate study at a top rated research institution. **Applications are due no later than February 22<sup>nd</sup>**. For more information visit <http://ogs.ucsd.edu/student-affairs/summer-research/stars/index.html>.

**California Institute of Technology, Summer Undergraduate Research Fellowships** program introduces students to research under the guidance of seasoned research mentors at Caltech and JPL. Students experience the process of research as a creative intellectual activity. **Applications are due February 22<sup>nd</sup>**. For more information visit [surf.caltech.edu/applicants/index.html](http://surf.caltech.edu/applicants/index.html).

**The Marine Physical Laboratory (MLP) at the world renowned Scripps Institution of Oceanography** is seeking inquisitive and motivated undergraduate students with an exceptional aptitude for quantitative science with majors in Applied Mathematics, Engineering, Physics, Chemistry, Biology and Geology. Undergraduate college students who are contemplating a career in scientific research and development are strongly encouraged to apply for a summer research internship in marine science and technology. This ten-week summer internship program offers qualified students the opportunity to work with some of the most notable scientists in the world while earning a modest salary of \$14/hr. In addition to their research, students will attend weekly seminars given by members of our faculty and scientific staff. **The deadline is February 24th**. The application is available at <http://www.mpl.ucsd.edu/news/mpl.internships.html>.

The philosophy of **Michigan State University College of Veterinary Medicine Enrichment Summer Program (ESP)** is based on an educational pathway concept. There are three levels of programming with assignment based on information supplied in the application and the individual education level in an effort to maximize personal success and exposure to veterinary medicine. The goal of the program is to develop a pool of well-qualified disadvantaged persons ready for entrance into the professional program in the College of Veterinary Medicine at Michigan State University; to facilitate admissions to that program; and to retain those students admitted through the attainment of the Doctor of Veterinary Medicine degree. **Applications are due by March 1<sup>st</sup>**. For more information visit <http://cvm.msu.edu/student-information/cvm-undergraduate-programs/enrichment-summer-program/esp-description>.