

CHISPAS

CHICANO LATINO STUDENT AFFAIRS NEWSLETTER

December 2012

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Inside this issue:

From the Deans	1
Garcia Publishes Donis on CSC	2
Calendar	3
Resource Center	4-5

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From the Dean

Saludos Amigas y Amigos!

I hope you all enjoyed a much needed break over Thanksgiving and that being with friends and family has re-energized you for the few weeks that are left in the semester! Although the semester is wrapping up there are still some exciting things going on at CLSA. CLSA will continue the professional development workshop series in collaboration with Pomona's Career Development office. We kicked off the series with a Resume Workshop on November 19th. Wanda Gibson had great advice for the students who were here and will return on December 5th from 3-5 to conduct individual resume critiques. If you are interested in having your resume checked out please email me directly. The

series will continue into the spring semester, so, be on the lookout for further information. This December 12th, also brings about our annual Día de La Virgen de Guadalupe Ceremony. This ceremony is a wonderful way to celebrate and learn about aspects of the Chicano Latino culture, so, I encourage you to participate in the festivities which will include a bilingual Mass with Mariachi and Aztec Dancers, and of course, fantastic food! The Latino Leadership Council will continue to meet and offer workshops on leadership development and teambuilding. We are also looking forward to selecting the committee members (out of the pool of applicants) who will work together to develop and execute the Chicano Latino Graduation of 2013.

This committee is instrumental in ensuring that the Chicano Latino Graduation is a fun and festive event that celebrates the achievements of fellow graduating seniors and the supportive role of their families. As the semester comes to an end and you begin to prepare for finals it can be easy to immerse yourself in your studies and forget about your health, do not let this happen to you; so eat well, try to get some sleep, and remember that in a few years from now you might actually miss these days! As always, remember to take some time to savor what is taking place around you, study hard but don't forget to have some fun!

Aracely Torres
Interim Assistant Dean
of Students

Professional Development Workshops

In addition to community-building, cultural and social events, CLSA has also concentrated this fall semester on hosting professional and career development workshops.

Teach for America and Google held information sessions. CLSA also hosted Pomona Career Development Office Staff who conducted workshops on resume writing and, the latest, how to

personally tailor your search for fellowships and scholarships. All sessions have been well-attended indicating CLSA is on the right track. Look for more sessions in the spring semester.



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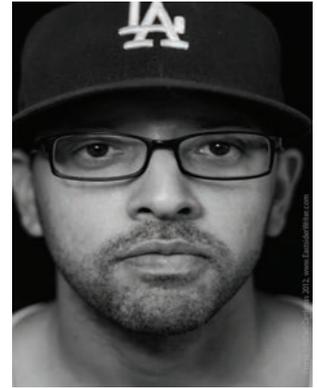
Garcia Publishes Paper

Congratulations to CGU student **Luis Genaro Garcia** for submitting his paper, "Making Cultura Count inside and out of the classroom: Public art and Critical Pedagogy in South Central Los Angeles" to the *Journal of Curriculum and Pedagogy*. It has been accepted and will be published in the upcoming December issue. The

manuscript presents the use of "Cultura" (culturally relevant pedagogy) and the use of "Caring" through art-based critical pedagogy. Luis first presented this manuscript at the AERA (American Educational Research Association) Conference in April where it was well-received.

Luis teaches high school art in his hometown of South

Central Los Angeles while in his first-year of the PhD in Education: Teaching, Learning, and Culture Program with the School of Educational Studies. Luis received his Masters in Public Art from USC and his Bachelor's Degree in Art Education at California State University in Los Angeles.



Luis Genaro Garcia, CGU Student
Photo by Rafael Cardenas.

Donis Shares Insight of Chiapas Support Committee

Although established as a 5C organization in 1995, many students are not fully aware of the immensely important work that the Chiapas Support Committee (CSC) continues to perform. CHISPAS interviewed Cindy Donis, a Pitzer College senior and a CSC member, asking her to share her perspective and experience with CSC. Here is the interview in its entirety:

What is Chiapas Support Committee (CSC)?

CSC was founded in 1995 to educate the surrounding community about the situation of human rights violations in Chiapas, Mexico. Descendants of the Mayan Indians organized as the Ejercito Zapatista de Liberacion Nacional (EZLN) and were asking for solutions, solidarity and support because of the racism and poverty that afflicted (and continues to afflict) their everyday lives. The indigenous populations publicly addressed the need for self-government, after the signing of NAFTA in January 1994 which historically highlights the beginning of their resistance movement that demands the respect and acknowledgement

of human rights in México by the Mexican government and civil society.

Our mission is to strive to support and educate even a decade after the initial movement; we try to host workshops and events in the Claremont Colleges as well as the greater Los Angeles community. The organization annually sends delegations of students to Chiapas to participate as human rights observers. In conjunction with Fray Bartolome de las Casas Human Rights Center in San Cristobal de las Casas, students travel to indigenous communities in Chiapas, gaining hands-on experience in human rights work. These students will experience the effects of power relations, environmental degradation, race relations, gender relations, and further understand the identity and culture of Chiapas.

When and why did you join CSC?

I joined CSC my sophomore year because I wanted to learn more about the history of EZLN and the current context and

situation in Chiapas. I had seen images of Subcomandante Marcos and people wearing the *pasamontañas* (ski masks), but I wanted to have a much deeper understanding of these images. CSC and our academic advisor Cindy Forster (Latin American Studies Professor at Scripps College) have vast amounts of resources and information on Chiapas, and other Indigenous movements across Latin America. The members have traveled to Chiapas, Guatemala, Honduras, and Venezuela and provide first-hand accounts and experiences. Educationally, CSC has provided me with a lot.

What have you done as a member?

Aside from learning from the members and Professor Forster, I was able to travel with the Committee on three different delegations. In the last delegation we visited Honduras and Chiapas. We were able to meet with Miriam Miranda, President of the Organización Fraternal Negra Hondureña (OFRANEH), and traveled along the coast of Honduras visiting different

communities and learning about the Gariguna (Garifuna people) culture and history. The delegations in Chiapas are done through Fray Bartolome de las Casas Human Rights Center in San Cristobal de las Casas. They send us to the community in most need of observers, typically for two weeks. I'm available for more in depth conversation, and I would recommend attending the report-backs we host (and are planning on doing next semester!) for more information.

Would you recommend this experience to others?

I don't think it's for everyone because it can be emotionally and physically challenging, but it can be very rewarding and transformative. Because of that, it's important to be fully grounded on your positionality and have some background information on the country and the social movement to fully comprehend and appreciate the experience.

December 2012

Sun

Mon

Tue

Wed

Thu

Fri

Sat

						<p><i>1</i></p> <p>1-3:30 pm Mariachi Practice</p>
<p><i>2</i></p>	<p><i>3</i></p>	<p><i>4</i> 12 pm Grad Committee Mtg., Conf. Rm. 8-9 pm ELA Mtg.</p>	<p><i>5</i> 3-5 pm Individual Resume Critiques w/ PO CDO Wanda Gibson, CLSA</p>	<p><i>6</i></p> <p>8-9:15 pm La Fe Bible Study</p>	<p><i>7</i></p>	<p><i>8</i></p> <p>1-3:30 pm Mariachi Practice</p>
<p><i>9</i></p>	<p><i>10</i></p>	<p><i>11</i></p> <p>8-9 pm ELA Mtg.</p>	<p><i>12</i> 5 pm Guadalupe Mass & Celebration, Hampton Room, Malott Commons,</p>	<p><i>13</i></p> <p>8-9:15 pm La Fe Bible Study</p>	<p><i>14</i></p> <p>7-10 pm Claremont Caballeros Mtg.</p>	<p><i>15</i></p> <p>1-3:30 pm Mariachi Practice</p>
<p><i>16</i></p>	<p><i>17</i></p> <p>3-5 pm Pan Dulce Study Break</p>	<p><i>18</i> 3-5 pm Pan Dulce Study Break 8-9 pm ELA Mtg.</p>	<p><i>19</i></p>	<p><i>20</i></p> <p>8-9:15 pm La Fe Bible Study</p>	<p><i>21</i></p>	<p><i>22</i></p>
<p><i>23</i></p>	<p><i>24</i></p>	<p><i>25</i></p>	<p><i>26</i></p>	<p><i>27</i></p>	<p><i>28</i></p>	<p><i>29</i></p>
<p>CLSA CLOSED — HAPPY HOLIDAYS!</p>						
<p><i>30</i></p>	<p><i>31</i></p>					

Resource Center News

Fellowships

The American Bar Foundation Doctoral/Post-Doctoral Fellowship Program in Law and Social Science encourages original and significant research on law, the legal profession, and legal institutions. Applications are invited from outstanding students who are candidates for Ph.D. degrees in the social sciences. Applicants must have completed all doctoral requirements except the dissertation by September 1, 2013. Applicants who will have completed the dissertation prior to September 1, 2013 are also welcome to apply. Doctoral and proposed research must be in the general area of sociolegal studies or in social scientific approaches to law, the legal profession, or legal institutions. The research must address significant issues in the field and show promise of a major contribution to social scientific understanding of law and legal process. Minority students are especially encouraged to apply. Fellows receive a stipend of \$30,000 for 12 months. Fellows also may request up to \$1,500 to reimburse expenses associated with research, travel to meet with advisors, or travel to conferences at which papers are presented. **Deadline is December 15th.** The application and more details are available at <http://www.americanbarfoundation.org/research/Fellowshipopportunities/ABFDoctoralFellowshipProgram.html>.

The New York City (NYC) Urban Fellows Program is a highly selective, nine-month fellowship which combines work in Mayoral offices and City agencies with an intensive seminar series that explores current urban issues impacting public policy. Program participants are diverse and come from all over the country. NYC Urban Fellows learn about public policy through a hands-on approach. From the budget process to agency operations, low income housing to affordable health care and education to economic development the Fellows come to appreciate the wide range of challenges in New York City government. In addition, Fellows meet with high level officials, Urban Fellow alumni and participate in meetings and conferences on urban issues. Site visits are also a part of the program. The program seeks to ensure that every Urban Fellow comprehends the intricacies of the relationship between the City, the State and the Federal government. During the year, these experiences are further enhanced by group trips to Washington D.C. and Albany, where Fellows meet face-to-face with representatives and policy-makers who help shape life in New York City. **Deadline: January 4th.** Additional details and application available at http://www.nyc.gov/html/dcas/html/employment/program_info.shtml.

Boren Fellowships provide up to \$30,000 to U.S. graduate students to add an important international and language component to their graduate education through specialization in area study, language study, or increased language proficiency. Boren Fellowships support study and research in areas of the world that are critical to U.S. interests, including Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East. Boren Fellows represent a variety of academic and professional disciplines, but all are interested in studying less commonly taught languages, including but not limited to Arabic, Chinese, Korean, Portuguese, Russian and Swahili. Boren Fellowships are funded by the National Security Education Program (NSEP), which focuses on geographic areas, languages, and fields of study deemed critical to U.S. national security. Applicants should identify how their projects, as well as their future academic and career goals, will contribute to U.S. national security, broadly defined. NSEP draws on a broad definition of national security, recognizing that the scope of national security has expanded to include not only the traditional concerns of protecting and promoting American well-being, but also the challenges of global society, including sustainable development, environmental degradation, global disease and hunger, population growth and migration, and economic competitiveness. **The deadline is January 31st.** Learn more about the application process at http://www.borenawards.org/boren_fellowship.

Post Baccalaureate Premedical Programs

Established in 1972, **the Bryn Mawr Postbaccalaureate Premedical Program**, is one of the oldest, most respected, and most successful in the nation. It is designed for students who are highly motivated to pursue a career in medicine but have not taken the required premedical courses as undergraduates. **Application is due February 6th.** For more information on the application process, visit <http://www.brynmawr.edu/postbac/program.shtml>.

The Hartford Hospital Summer Student Fellowship Program is designed exclusively for pre-medical students completing either their junior or senior year in college. It offers the student an introduction to research methodology, patient treatment, and ethical issues in medicine as well as exposure to a broad spectrum of health care providers within a large community teaching hospital. **Application is due February 13.** For more information, visit <http://www.harthosp.org/ResidenciesFellowships/SummerStudentResearchProgram/default.aspx>.

The Stanford Summer Health Careers Opportunity Program (SSHCOP) is an intensive in-residence academic and personal enrichment program targeting San Francisco Bay Area college sophomores and juniors who have experienced academic or economic barriers in pursuing their postsecondary education or careers in the health professions. The program guides participants through a six-week summer experience on Stanford University's medical school campus. Although a range of health professions

will be presented, emphasis is placed upon students interested in pursuing careers as physicians. Participants will receive instruction in Anatomy, Cell and Molecular Biology, research methodology, and topics in health care including health disparities, civic activism and leadership. Formal and informal mentorship is delivered with assistance from current medical students, guest lecturers, and Stanford faculty and staff regarding careers in medicine and public health. Summer HCOP participants receive individual and group advising and guidance on a variety of topics from preparing for the medical school admissions process to career choices and study strategies. **Application deadline is February 15th**, visit out <http://coe.stanford.edu/pre-med/sshcop.html>.

Scholarship

The Latino Medical Student Association was founded to increase the number of Latinos and other underrepresented students in medical schools throughout the country with the belief that allowing a diverse array of students into medical school will ensure that all sectors of society receive quality access to healthcare. Through outreach and community service efforts, LMSA continues to inspire hundreds of students to become culturally competent physicians who are determined to serve all sectors of society. LMSA continues to work towards strengthening efforts in developing future physician leaders who will continue to open the doors of opportunity. LMSA awards annually four \$500 and one \$1000 scholarship. Learn more at <http://lmsa.net/>. The deadline is January 1st, 2013.

Summer Science Research Programs

Each summer, over 40 undergraduates from around the United States participate in a research fellowship at **Mount Desert Island Biological Lab (MDIBL), National Science Foundation (NFS) Research Experience for Undergraduates**. Participants work in the laboratory on an independent project designed together with their mentor. Laboratory training can include techniques in molecular biology, physiology, and bioinformatics. Projects are wide-ranging and could include the comparative study of a laboratory animal (zebrafish, roundworm, sea urchin, zooplankton, shark, etc.), cultured cells, and biological tissue preparations. While most projects are laboratory-based, some include a field component. Students attend weekly seminars given by MDIBL scientists and invited speakers from other institutions discussing a variety of topics in the biological and environmental sciences. **Application is due January 11th**, for more information visit http://www.mdibl.org/undergraduate_students.php.

The Organization for Tropical Studies (OTS) is a nonprofit consortium of over 60 universities and research institutions from the United States, Costa Rica, Australia, México, Perú and South Africa. Since 1963, OTS has provided leadership in education, research, and the responsible use of natural resources in the tropics. OTS is committed to increasing the participation of women, ethnic minorities, and economically disadvantaged students underrepresented in the discipline. As part of this effort, OTS and the National Science Foundation offer a **Research Experience for Undergraduates (REU) program in Costa Rica** that provides hands-on, field-oriented research experiences to undergraduate students from the United States and Costa Rica. **Application is due January 31**, for more information visit http://www.ots.ac.cr/index.php?option=com_content&task=view&id=301&Itemid=440.

The **University of California, San Diego Pharmacology Department Summer Undergraduate Research Fellowship Program (SURF)** is specifically for students who are interested in a career in basic research and who are seriously considering Ph.D. training in the basic biomedical sciences. This program is not designed for pre-M.D. and pre-Pharm.D. students. **Application is due by January 16th**, for more information visit <http://pharmacology.ucsd.edu/other/surf.html>.

Morehouse College Project IMHOTEP, Undergraduate Training Program in Public Health is an eleven-week internship designed to increase the knowledge and skills of rising juniors and seniors and recent graduates of an undergraduate institution in biostatistics, epidemiology, and occupational safety and health. The program begins with two weeks of intense educational training. The purpose of this training is to equip interns with the academic coursework and information necessary to complete the program. During the remaining nine weeks, interns conduct public health research with experts at the CDC, NIMR, Mexico Negro, and various other public health agencies. **Application is due by January 30th**. Additional information can be obtained by visiting <http://www.morehouse.edu/centers/phsi/internships-imhotep.html>.

During their time in residence, selected scholars of the **Howard Hughes Medical Institute (HHMI), Janelia Undergraduate Scholar Summer Research Program** have the opportunity to attend weekly seminars by Janelia researchers and visiting scientists. Each summer scholar will have the chance to present his or her work at two symposia open to the Janelia community. In addition to these two symposia, summer scholars also participate in a weekly undergraduate student journal club. **Application is due no later than January 15th**. Visit <http://www.janelia.org/student-programs/undergraduate-program#719> for more information.