

CHISPAS

CHICANO LATINO STUDENT AFFAIRS NEWSLETTER

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From the Dean

Dear Students,

This is a very important election year and the growing clout of Latino voters is looming large over the presidential race. According to the Pew Research Center, currently, 23.4 million Latinos are eligible to vote. That represents a significant increase from the 19.5 million in the 2008 election year. In California, Latinos now constitute 20% of the voters and it is critical that the turnout rate among eligible Latino voters increase from the previous election. Latinos rank jobs, the economy, education, health care and immigration as their most important issues.

The big question this year centers on the turnout rate for eligible Latino voters. In 2008, only 50% of eligible Latino voters turned out to vote, while 66% of Whites and 65% of African Americans voted. The turnout rate has to continue to rise with every election for the Latino vote to make an impact on the election process. The expectation is that more Latinos will vote in 2012.

I strongly encourage you to go out and vote on November 6th and make your voice count in this election. The importance of the Latino vote in 2012 is essential to making change happen in our community.

Tu voto es tu voz,

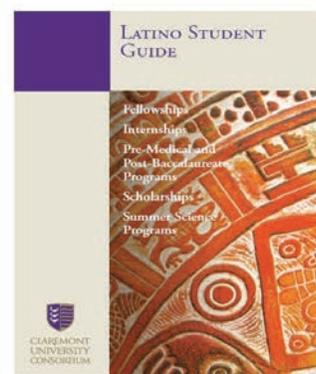
Maria Torres
Dean of Students



Latino Student Guide

Chicano Latino Student Affairs Interns worked diligently last year to gather and update information that was recently printed in the new **Latino Student Guide**. The compilation contains valuable opportunities ranging from Fellowships, Internships, Pre-medical and Post-

Baccalaureate Programs, Scholarships and Summer Science Programs. CLSA is providing the guide as an additional way for students to access this information. Stop by the office for your personal copy.



Romo Endorses PPLC at Harvard

Nicolás Romo, Pitzer College Junior, participated in the Public Policy and Leadership Conference at Harvard last year and would love for others to have the same positive experience. Read about Nick's experience: Attending the Public Policy and Leadership Conference at Harvard's Kennedy School of Government changed my life and academic pursuits. I came to Claremont vaguely understanding that I wanted to study Politics and Sociology. As most incoming undergraduates, I was unsure of where that would take me. I knew that I wanted to be a leader and to help people in need. I knew that I wanted to go back to North East Los Angeles to contribute my education to help my community grow. I did not know how I would shape myself and my education to enable me to do what I wanted. I applied to the conference because of my commitment to public service and my curiosity as to how I could develop skills to prepare me for a life of service. The PPLC taught me how to professionalize myself. The great people at

the Kennedy school teach you how to create a winning resume and write and deliver a persuasive speech. They also open the doors of opportunity by informing you of fellowship opportunities that can equip you with the skills you will need for graduate study in public policy and international affairs, including avenues for financial support. They are committed to diversifying the fields of Public Policy and International Affairs because they understand the importance of having society builders who represent the people they serve.

It was an honor to be at the Kennedy School. I learned much more about myself. I came home with a newfound confidence in my academic and leadership abilities. I now want to attend graduate school for a Masters in Public Policy. **I want you to apply.** For those interested in public service, public policy, and international affairs, the knowledge and insight that



the PPLC gives is crucial, as we begin to focus on our future beyond our time in Claremont. If selected, you will be part of a larger community of students, professors, political actors, and professionals who share your passion for just policies and equality. I believe that you have what it takes to shine at this conference. ¡Si Se Puede!

PPLC seeks to address the disproportionately low number of underrepresented groups enrolled in graduate programs in Public Policy and

International Affairs. This focus stems from a core belief that citizens are best served by public managers, policy makers and community leaders who represent the diverse backgrounds and perspectives of their constituencies. The program will be held on February 21-23, 2013 in Cambridge, Massachusetts. Selected students receive paid travel, accommodations and meals. Visit www.hks.harvard.edu/pplc to learn more. **The deadline is November 16th.**

¡América Tropical!

The Getty Conservation Institute, La Plaza de Cultura y Artes and El Pueblo de Los Angeles Historical Monument have organized a celebration in honor of David Alfaro Siqueiros' mural *América Tropical*. The mural is once again on view eighty years

after it was first painted by the great Mexican muralist. The celebration takes place on November 3rd from 2-7 pm. It is a free event—view the Siqueiros masterpiece and enjoy music, dance, workshops and more at 501 N. Main Street, Los Angeles.



Día de los Muertos Celebrations

Chicano Latino Student Affairs will host its last Latino Heritage Month event with a study break celebrating Día de los Muertos. We invite you all to come see this year's altar raised by the newly formed CGU Latino Graduate Student Association (LGSA). LGSA Co-Chair Pablo Alvarez states "It's an honor to take on this cultural tradition that is so dear to us. It's our gift to the

memory of our deceased loved ones, CLSA, the college community, especially the undergraduates." As the "elders," members of LGSA are eager to share their knowledge of the importance of the *ofrendas* (offerings) placed on the altar and how the four elements (earth, wind, water and fire) are symbolically represented.

CLSA is among a few places

locally that you can see an altar. Altars and shrines honoring the memory of dead loved ones with photos, crosses, marigolds and paintings are currently on display at the dA Center for the Arts in Pomona until November 24th. More details at www.dacenter.org.

The Ontario Museum of History and Art has the work of 20 local and regional artists on

display until November 11th. Don't miss these cultural displays. The Museum is located at 225 S. Euclid Avenue and is open from noon to 4:00 p.m., Thursday through Sunday.

And don't forget Olvera Street is just a Metro Train ride away and this weekend you'll be able to see first-hand the allure of this devoted day of remembrance.

The Making of an Altar



Resource Center News

Fellowships

The Paul and Daisy Soros Fellowship for New Americans provides opportunities for continuing generations of able and accomplished New Americans to achieve leadership in their chosen fields. The Program was established in recognition of the contributions New Americans have made to American life and in gratitude for the opportunities the United States has afforded the donors and their family. **The deadline is November 9th** and you can learn more at <http://www.pdsoros.org/forms/>.

The 2013 Ford Diversity Fellowships Program for Achieving Excellence in College and University Teaching is now accepting applications. Full eligibility information and online applications are available on our website at: <http://nationalacademies.org/ford>. The applications deadlines are as follow: **Predoctoral (60 \$20,000)-November 14th**; **Dissertation (35 \$21,000)-November 19th**; **Postdoctoral (\$40,000-20)-November 19th**.

Internships

Dow Jones Newspaper Fund: Dow Jones Newswires- North America Interns work closely with reporters and editors to deliver prompt, accurate reporting of business and financial news. During the 10-week program, interns write market commentary and forward-looking features, analyze market data and generally hone their journalistic skills by working with the various news teams to cover the financial markets. Learn more at <http://www.dowjones.com/djcom/careers/newswires-namerica-interns.asp>. **The deadline is December 1st.**

Google's Building Opportunities for Leadership & Development (BOLD) Diversity Internship Program for Summer 2013 is designed to provide exposure into the technology industry for students who are historically underrepresented in this field. Apply to this unique summer experience, including an 11-week paid internship, personal and professional development programming, executive speakers and mentoring. **The deadline is December 1st** and the online application is available at <http://www.google.com/intl/en/jobs/students/sga/undergrad/internships/uscanada/>.

The Greenlining Institute Leadership Academy Summer Associates Program is an intensive 10-week training program for young leaders that have completed, at minimum, their undergraduate degrees by the start of the program. Associates learn about issues impacting California and the nation and manage research and advocacy projects under the direction of a Greenlining staff member. Associates present their findings and projects in both a written and oral report at the end of the program. **The deadline is January 13th** and you may apply online at <http://www.greenlining.org/academy/associates.php>.

Premedical and Post-Baccalaureate Programs

If you have the commitment, motivation, and desire to become a doctor, but lack the undergraduate science prerequisites for medical school, the **Post-Baccalaureate Premedical Program at Goucher College** is the place for you. **Rolling admissions begins in Fall, and class begins in June**, for more information visit <http://www.goucher.edu/x15377.xml>.

Wake Forest University and Wake Forest School of Medicine have developed the **Post baccalaureate Premedical Program** to facilitate the entry of students into medical school from populations underrepresented in medicine and/or disadvantaged. The curriculum focuses on science and communication skills. **Application is due no later than November 6th**, for more information go to <https://www.aamc.org/stuapps>.

Southern Illinois University Medical/Dental Education Preparatory Program (MEDPREP) provides assistance to educationally and economically disadvantaged students in preparing for and achieving success in health professions schools. The program operates on a year-round basis, beginning in June of each year. It is open to post-baccalaureate students seeking assistance with pre-professional preparation. College juniors and seniors can also participate. MEDPREP participants are regular university students pursuing a special pre-professional program. **The 2nd Admissions Cycle ends November 30th**, for more information visit <http://www.siumed.edu/medprep/applicationprocess.html>.

The **Creighton University Premedical & Pre-dental Postbaccalaureate Program** will enhance the students' test-taking skills and their competitiveness for re-application to medical/dental school and provide them with cultural competency and other professional skills that will prepare them to be capable health care providers and members of increasingly global social and professional communities. **Applications for the Pre-medical program are due January 15th and for the Pre-dental program January 18th.** Visit <http://www.creighton.edu/health/hsmaca/programs/postbacprograms/prepostbac/index.php>.

The **Ohio University College of Osteopathic Medicine Summer Undergraduate Research Fellowship** provides a wide variety of summer research opportunities for undergraduate students interested in careers in medicine or biomedical research. Participants in this program work in an active research laboratory under the guidance of a faculty member. **Application is due January 30th.** For more information, visit <http://www.oucom.ohiou.edu/Admissions/SURF.htm>.

Scholarships

ASSE is the oldest Professional Society representing over 34,000 individual safety, health and environmental (SH&E) practitioners. They provide scholarships undergraduates and graduate students who meet the minimum gpa and are majoring in environment, engineering and others (check site). **The deadline is December 1st.** Visit <http://www.asse.org/foundation/scholarships/faq.php> to learn more about eligibility criteria.

The **Elie Wiesel Foundation for Humanity** is once again hosting its annual essay contest open to Juniors and Seniors only. Rooted in the memory of the Holocaust, the Foundation's mission is to combat indifference, intolerance and injustice through international dialogue and youth-focused programs that promote acceptance, understanding and equality. This year's essay topic is: ***Articulate with clarity an ethical issue that you have encountered and analyze what it has taught you about ethics and yourself.*** Prizes in the following amounts will be awarded: First Prize \$5000, Second Prize \$2500, Third Prize \$1500, Two Honorable Mentions \$500. **The deadline is December 3rd.** More information can be found at <http://www.eliewiesel.org/apply2012.aspx>.

The **Hispanic Scholarship Fund** is the nation's leading Hispanic higher education fund and works to address the barriers that keep many Latinos from earning a college degree. They offer **MANY** scholarships. Visit www.hsf.net to see which scholarships you are eligible for. **December 15th is the deadline** for many of them.

Summer Science Research Programs

The **Playwrights' Center: Emerging Writers Jerome Fellowships** are awarded annually, providing emerging American playwrights with funds and services to aid them in the development of their craft. Four \$16,000 fellowships will be awarded in 2013, in addition to \$1,500 in development support. Fellows spend a year-long residency in Minnesota and have access to Center opportunities, including workshops with professional directors, dramaturges and actors. **Deadline: Nov. 29th.** More details at http://www.pwcenter.org/fellows_jerome.php.

The **Summer Student Training and Research (STAR) Program at Georgia Health Science University** is designed to provide biomedical research experience for undergraduate students with a sincere desire to pursue a graduate education in biomedical sciences. STAR's actively participate in a biomedical research project as well as attend workshops, discussion groups and laboratory demonstrations that expose them to a broad range of biomedical research techniques, approaches and laboratory experiences. **Application will be available November 1st and is due by February 8th,** for more information go to <http://www.georgiahealth.edu/gradstudies/star/overview.html>.

Significant Opportunities in Atmospheric Research and Science (SOARS) Research Experience is an undergraduate-to-graduate bridge program designed to broaden participation in the atmospheric and related sciences. The program is built around research, mentoring and community. SOARS participants, called protégés, spend up to four summers doing research in atmospheric and related sciences. SOARS offers comprehensive financial support for summer research, as well as undergraduate and graduate school funding. Over 90% of SOARS protégés have gone onto graduate school, and many have entered the workforce with a MS or gone on for their PhD. **Application will be available November 1st and is due by February 1st,** for more information go to <http://www.soars.ucar.edu/apply/>.

The **University of Massachusetts Medical School Summer Undergraduate Research Opportunity** is a non-credit, ten-week, structured research experience. The program consists of "hands-on" laboratory research experience with an investigator serving as a mentor, role model, and advisor. **Application will be available November 1st and is due by March 10th,** for more information go to <http://www.umassmed.edu/summer/nihpage.aspx>.

November 2012

Sun

Mon

Tue

Wed

Thu

Fri

Sat

				<p><i>1</i> 3-5 pm Día de los Muertos Study Break, CLSA</p> <p>8-9:15 pm La Fe Bible Study, CLSA</p>	<p><i>2</i> 3-5 pm Latino Leadership Council, Tranquada Conference Rm.</p>	<p><i>3</i> 1-3:30 pm Mariachi Practice</p>
<p><i>4</i></p>	<p><i>5</i></p>	<p><i>6</i> Election Day</p> <p>8-9 pm ELA Meeting, CLSA</p>	<p><i>7</i></p> <p>8-9:15 pm La Fe Bible Study, CLSA</p>	<p><i>8</i> 11:30-1:30 pm CLSA hosted Webinar Conf., Rising Latino Numbers in Higher Ed & How to Best Serve Them, Tranquada Conf. Rm.</p>	<p><i>9</i></p>	<p><i>10</i> 1-3:30 pm Mariachi Practice</p>
<p><i>11</i></p>	<p><i>12</i></p>	<p><i>13</i></p> <p>8-9 pm ELA Meeting, CLSA</p>	<p><i>14</i></p> <p>3-5pm Annual Pie Fest, CLSA</p>	<p><i>15</i></p> <p>11 am-1 pm Pre-Med Session, CLSA</p> <p>5 pm Grad Com. App. Deadline</p>	<p><i>16</i></p> <p>3-5 pm Latino Leadership Council, Tranquada Conference Rm.</p>	<p><i>17</i> 1-3:30 pm Mariachi Practice</p>
<p><i>18</i></p>	<p><i>19</i></p> <p>12-1 pm Resume Writing Workshop, Wanda Gibson, CLSA</p>	<p><i>20</i></p> <p>8-9 pm ELA Meeting, CLSA</p>	<p><i>21</i></p> <p>8-9:15 pm La Fe Bible Study, CLSA</p>	<p><i>22</i></p> <p>Thanksgiving</p>	<p><i>23</i></p> <p>Break</p>	<p><i>24</i></p>
<p><i>25</i></p>	<p><i>26</i></p>	<p><i>27</i></p> <p>7-8 pm IDEAS Mtg., CLSA</p> <p>8-9 pm ELA Meeting, CLSA</p>	<p><i>28</i></p>	<p><i>29</i></p> <p>8-9:15 pm La Fe Bible Study, CLSA</p>	<p><i>30</i></p> <p>3-5 pm Latino Leadership Council, Tranquada Conference Rm.</p>	