Dear Students,

We are delighted to welcome you to Claremont. I hope that your summer has been restful and rewarding. We have had a staff change at CLSA, and I want to introduce Aracely Torres who is serving as the Interim Assistant Dean of Students for this academic year. Aracely comes to us from Whittier College, where she worked in the Career Development Office for a number of years. Some of you may already know Aracely because of her work with the Leadership Council last spring, while she was an intern at CLSA. We are very pleased to welcome Aracely Torres to CLSA.

On June 15, 2012 which marked the 30th anniversary of the 1982 Supreme Court decision Plyler v. Doe, that opened the doors to public education for undocumented students, the Department of Homeland Security announced a change in immigration enforcement. Deferred Action for Childhood Arrivals (DACA) is the new policy that allows immigrant youth who meet specific criteria, to remain in the country without fear of deportation for two years (renewable) with employment authorization and the possibility to get a driver’s license. According to the new guidelines, undocumented immigrants ages 15 to 30 who arrived in the U.S. before age 16 may qualify for deferred action eligibility if they meet all of the following requirements:

1. They have continuously resided in the U.S. since June 15, 2007;
2. They were physically present in the U.S. on June 15, 2012;
3. They were enrolled in school, have a high school diploma or a GED, or have been honorably discharged from the military by the time of their application;
4. And they have not been convicted of a felony, a significant misdemeanor offense, or three or more misdemeanors, and do not present a threat to national security or public safety.

Undocumented immigrants who meet these criteria may apply now to the Department of Homeland Security through the U.S. Citizenship and Immigration Services (USCIS). Applications will be reviewed on a case by case basis. There is a $465 application fee for each deferred action permit and the temporary work authorization permit. The two applications must be submitted at the same time. According to the Pew Hispanic Center, as many as 1.7 million undocumented youth may qualify for deferred action. Although deferred action does not provide a path to citizenship, it is a step forward for DREAMERS and the Latino community.

I look forward to a great year and to working closely with you.

Maria Torres
Dean of Students
From the Assistant Dean

Saludos Amigas y Amigos,

This is always a very special time of year for students and staff members alike; new beginnings and opportunities to build on last year’s accomplishments! I know many of you had internships or returned from studying abroad this summer, I hope you also took some time to rest and re-charge. I can’t wait to hear all about your summer experience!

Before I continue, I would like to introduce myself to those of you who I have not had the pleasure to meet. My name is Aracely Torres, I began my role as Interim Assistant Dean of Students here at CLSA in July and will be here for academic year.

I completed my graduate coursework and graduated this May from Cal State Fullerton with a Master of Science in Higher Education. One of the programs’ requirements was that I complete 150 hours of field work per semester, I choose to complete my last field work placement here at CLSA during the spring semester. As a result of that, I was able to meet and work with many of you through the LLC, aka; Latino Leadership Council! Needless to say, I am very excited to be here and look forward to meeting more students and most of all, I look forward to being able to provide you with opportunities to strengthen and further develop your academic and leadership skills!

As always, there will be countless opportunities for you to get involved at CLSA, I encourage you to attend our events and invite a friend. On September 14, for example, we have our Annual Open House which kicks off our Latino Heritage Month celebration. This year the theme for LHM will be “Las Americas: Music, Art & Politics”, events range from a concert on September 28, “Musica de las Americas” to a presentation on October 11, “Governance in the Americas: Women in Government” by Victoria E. Rodriguez, Professor at LBJ School of Public Policy, UT Austin. I hope to see you at some of these events.

Again, I am excited to start this year with you and to get to know you better. I look forward to sharing a fantastic and successful year with you!

Aracely Torres
Interim Assistant Dean of Students

The smiling group of students in the green t-shirts is the 2012-2013 CLSA Sponsor Team. They are twenty-seven of CLSA’s finest; ambassadors representing the values of CLSA who have made a commitment to assist new students with their transition to college. After a week-long training, they eagerly greeted first-year students and their parents. The Sponsor Team will continue to work throughout the academic year with the Class of 2016. Already they have planned several 5-C community-building activities as well as smaller sponsor group outings for the Fall semester. The Team consists of: Nadeem Farooqui, Angelica Ferreira, Elena Lopez, Juetzinia Kazmer, Sam Malagon and Sheila Panez at CMC; Alberto Ruiz and Grecia Rodriguez at HMC, Alex Flores, Andrea Gochi, Ramon Jauregui, Karen Kandamby, Diana Ortiz and Yoni Rubin at Pitzer; Isabel Garcia, Javier Garcia, Mayra Gradilla, Jaice Mendoza, Karla Molina, Jenny Muñiz, Stephanie Ramirez, Nidia Tapia and Hugo Valencia at Pomona; Beatriz Maldonado, Jennifer Arias, Lyanne Dominguez, and Alfonso Rodriguez at Scripps College. Great job Sponsors!

HispanicBusiness Magazine

The April 2012 issue was the last printed edition of Hispanic Business Magazine. Thus, CLSA will no longer provide this magazine to students. The Corporation made the decision to embrace the future of the written word and go to an online-only model. Past subscribers and other interested readers can now find the latest up-to-the-minute news on the Hispanic market at www.HispanicBusiness.com
Graduation Stoles

Seniors, it seems awfully early but it is time to place your graduation stole order. October 25th is the deadline! Stoles are presented to you at Día de la Familia in the presence of your parents and other families in attendance. Día de la Familia will take place in February. Please make an appointment to meet with Ernie Mendoza, CLSA Administrative Assistant. She can assist you with the order form. Ms. Mendoza also has samples in her office that you can look at or you can visit www.midwesttradegroup.com to get an idea of what the company has to offer. If you are going home for Fall Break, you may want to touch base with your parents on your stole selection. Make your appointment now at www.cls@cuc.edu or call (909) 621-8044.

Deferred Action Info Session

On Wednesday, September 26, Judy Casarez and colleagues from the Dreamers Action Network will present an Information Session on Deferred Action for Childhood Arrivals from 3:00-5:00 p.m. at Chicano Latino Student Affairs. Come learn about the important changes to immigration policy that became effective June 15, 2012.

Stand and Deliver

It’s 1982 and Garfield High School in East Los Angeles is plagued by overcrowding, gang violence, a 50% drop-out rate and is on the verge of losing its accreditation. Bucking the system, math teacher Jaime Escalante challenges the educational systems’ low expectations for inner-city youth by teaching Advanced Placement (AP) Calculus. His unorthodox teaching methods and unshakeable faith in his students pays off when they pass the AP exam, a test that less than 2% of seniors across the country even attempt. When the Education Testing Service accuses them of cheating, teacher and students are tested far beyond what they could ever have imagined. This true-life urban legend comes to the Seaver Theatre, March 7-10, 2013, directed by Pomona College Theatre Professor Alma Martinez who previously directed Zoot Suit in 2008. Auditions will take place in the Spring and will be announced later in the fall.

Drop-In Hour with Vilma Fuentes

Vilma Fuentes, one of the Staff Psychologists at Monsour Counseling and Psychological Services (MCAPS), will be offering drop-in hours every Tuesday from 3:00 to 4:00 pm at CLSA. Students are encouraged to drop by and take advantage of this hour without having to wait for an appointment at MCAPS. This type of arrangement is also convenient for those students who are not interested in weekly counseling sessions but still would like to talk to someone in private about personal issues. This service is confidential and free of charge.

Available Classes

Still shopping for a class? Consider the Pre-Columbian Dance Class (CH073) taught by Javier Galvez on Wednesday evenings from 7-9:50 pm at Smith Campus Center, Room 018, Pomona College. Learn the steps and history of Aztec and Matlachines ceremonial dances. Also still available are two new courses at Pitzer College, History of Central Americans in the U.S. (CHLT 72), 4:15-5:30 pm, BH Room 110 (Broad Hall) and Gender, Sexuality & Healthcare in the Americas (CHLT 79), T 6-8:50 pm, BD Room 207 (Broad Center) taught by Suyapa Portillo, Professor of Sociology.
The Public Policy and International Affairs Program (PPIA) assists students achieve a Master’s Degree through the Junior Summer Institute (JSI) held at universities across the country. Participants of the JSI will receive the knowledge and skills they will need to succeed in graduate school and ultimately, in influential roles serving the public good. Additionally, fellowship participants will be a part of an alumni network of 3000 individuals who share the same interest in public service. The deadline for the program is November 1st. Application is available at www.ppiaprogram.org/.


The Washington Times Newsroom Summer Internship hopes to teach, train and prepare the next generation of journalists by offering paid internships ($400/week) to talented, motivated and resourceful college students who want to develop their skills, cultivate valuable contacts, and produce quality stories, photos and multimedia products. Interns are put to work as journalists, supervised by skilled editors on a variety of desks: Nation/Politics, Sports, Metro, Business, Foreign, Features, Graphics, Photography and Copy Desk. These are eight-week internships. Obtain application details at http://www.washingtontimes.com/internships/. The deadline is December 31st.

The Southern Illinois University Medical/Dental Education Preparatory Program (MEDPREP) provides assistance to students in preparing for and achieving success in health profession schools. The program operates on a year-round basis, beginning in June of each year. It is open to post-baccalaureate students seeking assistance with pre-professional preparation. Additional information is available at www.siumed.edu/medprep/.


The Hispanic Scholarship Fund has two scholarships currently open. They are HSF/Generation 1st Degree Pico Rivera Scholarships (open to graduates of El Rancho High School) with the deadline of December 15th. Also, the HSF/ Marathon Oil Corporation College Scholarships (open to sophomores majoring in Accounting, Engineering and Computer Science or seniors planning to pursue Master’s in Geology) with the deadline of October 1st. Additional information at www.hsf.net/collegescholarships.aspx.

The Rhodes Scholarships are the oldest and most celebrated international fellowship awards in the world. Each year 32 young Americans are selected as Rhodes Scholars. These postgraduate awards support all-round outstanding students while studying at the University of Oxford. The deadline is October 3rd. Details at www.rhodesscholar.org/.

The Xerox Corporation offers the Technical Minority Scholarship to full-time undergraduate or graduate students in any of the following fields: Chemistry, Physics and Engineering. Scholarships range from $1,000-10,000. The deadline is September 30th. Learn more at www.xeroxstudentcareers.com/why-xerox/scholarship.aspx.

Significant Opportunities in Atmospheric Research and Science (SOARS), Internship Opportunity in Climate and Weather is open to students with a cumulative GPA of 3.0 or higher that have completed two years of college and pursuing a major in atmospheric science or a related field such as the geosciences, biology, chemistry, computer science, earth science, engineering, environmental science, mathematics, meteorology, oceanography, physics, or social science. Learn more at http://www.soars.ucar.edu.
<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Returning Students Arrive</td>
<td>Labor Day CLSA Closed</td>
<td>Fall Semester Begins</td>
<td>11:30 am CLSA Sponsor Meeting</td>
<td>4:00 pm New Student Retreat Departure</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>2:00 pm Return from New Student Retreat</td>
<td></td>
<td></td>
<td></td>
<td>3-5 pm CLSA Open House</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>4-5:30 pm Meet &amp; Greet Reception, CLSA</td>
<td></td>
<td></td>
<td>3-5 pm Deferred Action Info Session, CLSA</td>
<td></td>
<td>8 pm Concert—Art Songs of Latin America, PO, Little Bridges</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>