

# CHISPAS

CHICANO LATINO STUDENT AFFAIRS NEWSLETTER

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### Chicano Latino Student Affairs

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CLAREMONT  
UNIVERSITY  
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Hello Chispas Readers,

This Saturday we had the privilege of once again taking a Claremont Colleges delegation to experience a Human Rights Border Tour. We had representatives from all five undergraduate colleges as well as students from CGU. The tour was provided by the American Friends Service Committee and it offered one of the most comprehensive border reality visits on the San Diego side of the international divide.

During our visit we traveled the western-most zone of the San Diego-Tijuana border region. We stopped in two areas: a deportation gate,

and Friendship Park where you could observe the three physical borders that were constructed to prevent migration flow as well as the area where the border extends to the ocean.

During the 1980s and early 1990s this area was the primary entrance point for undocumented migrant workers. Since 1994, when Operation Gatekeeper was launched by the Clinton Administration, the migration flows began to shift from the coastal region and into the mountains and deserts of California and Arizona. The launching of Operation Gatekeeper has been

responsible for the deaths of at least 6,000 men, women and children since it was initiated. This tour brought awareness to the current state of immigration and engaged participants in critical dialogue that encouraged us to reflect on the national discourse on immigration. Overall, the trip was a success.

I wanted to thank you all for supporting our events but remember that we still have quite a few this semester, so take a look at our calendar and join us!

Sincerely,

Naddia Palacios, Asst. Dean



# The Passing of a Great Leader

In the early morning hours of October 12th, the Chicano community lost one of its true leaders. Edward T. Quevedo, a founding father of what would become the Chicano Studies Center at The Claremont Colleges took his last breath, losing his battle to cancer. Ed, as almost all of us knew him, was a great man. He was a mentor to hundreds of Chicanos and Chicanas. His kindness, thoughtfulness and his love of his people was apparent to all who came to know him. Few men or women can be called extraordinary. Ed was extraordinary to those of us he touched, and those of us he mentored.

Some of us called him "Patron." That name was used as an endearment and out of total respect and admiration for the man that provided quality leadership to a fledging concept that grew into Chicano Studies in Claremont. What began as the Mexican-American Studies Center at 1234 College Avenue is now Chicano Latino Student Affairs in the Tranquada Student Services Center, a part of the Claremont University Consortium. Ed Quevedo laid the groundwork for that to happen. His life's dream was for our people to have our own university and have us staff it from top to bottom. To have our people share their ideas, thoughts, intellect and dreams in a setting that we could truly call our own. Patron, we the Chicano people will miss you. You will live on in all that you taught so many of us about being there for each other. Rest in peace, Patron, con cariño y respeto, tu Familia de Claramonte.

**Ray Mendoza, Pitzer '74**

Ed Quevedo meant a great deal to the Latino/a students who came to the Chicano Studies Center during his time at the Claremont Colleges. We had a recent Chicano Studies alumni reunion (early year 60's,70's) and relived our memories of the feelings and yearning for "familia" while we studied; not sure of where our "education would be taking us." Would we change? What doors would be opened for us? What new experiences might we encounter and would we fail or succeed? Should we even finish and graduate?

ED was the unique person as the Director, who listened to each one of us non-judgmentally, helped us answer those questions, and either gently scolded us or helped us see our strengths so we could move on. "Of Course you will graduate! I expect no less from you..." was a personal statement he told me one day. A colleague, Jim Blancarte, '75, Pomona College recently told me upon hearing about Ed's passing "When you were speaking with Ed, he made you feel like you were the most important student at the Claremont Colleges~he was a true friend and a mentor." The many emails I received from others regarding his end, gave testimony to the impact he made on their lives....Gracias Ed por ser familia!

**Dolores Villaseñor, Pitzer '72**

I knew Ed best when he was Director of the High School Equivalency Program (HEP) at Pitzer. I worked for him during that time. His success is exemplified by the number of students that obtained their GED and went on to college

and/or lucrative and productive careers, outside the low paying, back breaking fields.  
**Cydronia Valdez, Pitzer '72**

I remember Ed as a man of solid character and great integrity. His presence was strong, you knew when Mr. Quevedo had walked in the room. His presence, his voice carried a calm gentleness that kept students centered. Ed Quevedo did not let you forget that he believed in you, in your potential, that he fully supported you. Thus, he nurtured independence and confidence not dependency, nor mediocrity. He was kind, respectful, and had a sense of humor. It is not often that we stand in the grace of such a human being, and I am honored to have known him. May he rest in peace.

**Josie Franco Mercado, Pitzer '73**

My thoughts of Ed revolved around his abilities to inspire patience and tolerance among those of us who tended to be otherwise, while simultaneously sharing with us his deeply rooted passion for justice for our people and concern for our students' education!

¡Que viva Ed Quevedo!

**Jose Cuellar, PhD**

Professor Emeritus of Latina/Latino Studies SFSU  
Chicano Studies Faculty  
1971-3 at Pomona College  
and 1975-77 at Pitzer College

Though I was not a student or faculty I was very involved with the Chicano Studies Center during the time of Ed Quevedo and he will be sorely missed. I hung out with Dr. Jose Cuellar aka Dr. Loco. Raul Ayala, James Blancarte, Roger Gama and many others. They were exciting times that included poetry and literature circles with Javier

Galvez, Genaro Gonzalez and others meeting and reading each others work and critiquing it. We also had a campaign run out of the Center to free Corky Gonzalez of the Crusade for Justice in Denver who was arrested during the East L.A. Riots. We made t-shirts posters and buttons. When Corky was released, we picked him up after the cops shot up his car, brought him to my house and had Dr. and some of the Chicano Studies professors meet with him the next morning for breakfast before I drove him to the Airport to return to Denver. They were wonderful times and Dr. Quevedo was very understanding and sympathetic to the Chicano movement. I was teaching at Pomona High at the time and we worked closely with our MECHA and the Chicano Center.

**Frank Garcia**  
**Executive Director**  
**Pomona Chamber of Commerce**

Ed Quevedo or "Dr. Q", as we called him in the early days of the Chicano Studies Center, was always the voice of reason and calm. I was a student from 1969 to 1972 and worked for the Chicano Studies Center as a development officer (fund raiser) in 1971. Ed was great to work with and had a wry sense of humor and an open heart to anyone. He was a very good man and will be missed by all who knew him.

**Adrian A.F. Sanchez,**  
**CMC '72**

# Día de los Muertos

*Día de los Muertos*, or Day of the Dead, is a time to remember those who have passed and to celebrate their lives. It's a happy holiday that might not be as macabre as it seems. For the indigenous people of Mexico, there was no separation between life and death. You were in the afterlife what you were in real life. And *Día de los Muertos* celebrates the people we loved who have moved on to the afterlife.

The origin of the celebration of *Día de los Muertos* in Mexico, dates back more than 3,000 years to the time of the indigenous peoples of Mesoamerica, such as the Aztec, Maya, Purépecha, Nahuatl, and Totonac. In the pre-Hispanic era, it was common to keep skulls and display them during the rituals to symbolize death and rebirth.

The festival that became the modern Day of the Dead fell in the ninth month of the Aztec calendar, about the

beginning of August, and was celebrated for an entire month. The festivities were dedicated to the goddess called Mictecacihuatl known as the "Lady of the Dead", perhaps corresponding to the modern Catrina.



During the conquest of Mexico by Spain, the efforts to convert indigenous peoples to Catholicism moved the rituals and beliefs to coincide with Catholic holidays of All Saints Day and All Souls Day. As the friars introduced religion, art and pictures, these became part of the indigenous rituals and were merged with ancient rites and beliefs. The *Día de los Muertos* celebration as we know it today was born of the fusion of two cultures.

*Día de los Muertos* is a colorful and festive event that is unique to other cultures. Flowers, gifts, fruits, candles and music are offered to honor the memory of loved ones. The November 1st, is when the spirits of the children, called "los angelitos" (little angels), are expected to return. Late in the night of November 1, the spirits of deceased adults make their way back to this earthly plane to visit their relatives. Copal incense burns, along with the pungent smell of Marigolds (*cempasúchil*), calling the souls of the dead home. Candles flicker on and around the graves or on altars, showing the way home to the wandering spirits. Food and other personal gifts are placed as *ofrendas* (offerings) to show the spirits they are still valued members of their family and community. Special *pan de muertos* (bread of the dead) in the form of human bodies represents the relationship between the living and the dead. Fruits, including

bananas, oranges, and limes, represent the relationship between nature and human beings.

*Día de los Muertos* is now celebrated throughout the world. In Brazil, *Día de Finados* is a public holiday when many celebrate by visiting cemeteries and churches. In Spain, there are festivals and parades, and at the end of the day, people gather at cemeteries and pray for their dead loved ones. *Día de los Muertos* is a time to come to terms with our own mortality and become aware of the cycle of life and death.



## CGU McNair Scholars Program

If you are a sophomore or junior and think graduate school is in your future, plan on attending the CGU McNair Scholars Program Information Session scheduled for Thursday, November 17th at 4:15 pm at CLSA. This program provides many benefits including the opportunity to earn 10 units of graduate

Credit; an introductory six-week summer program that includes tuition waiver, housing, and meals; a research stipend; participation in student research and conferences; the opportunity to work with a faculty mentor; workshops that will strengthen GRE scores and applicant essays; and national recognition as a McNair

Scholars Program. Although the application deadline is February 10th, recruitment for the summer program begins during the month of November. If you plan to study abroad next semester, attend the information session and submit your application before you leave the country.

Applicants must have a cumulative GPA of at least 2.7 on a four-point scale and is open to all majors. For more information, visit [www.cgu.edu/mcnair](http://www.cgu.edu/mcnair).

# Resource Center News

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## Fellowships

**American Fellowships** sponsored by the **American Association of University Women** support women doctoral candidates completing dissertations or scholars seeking funds for postdoctoral research leave from an accredited institution. Deadline is November 15th. Visit [www.aauw.org/learn/fellowships\\_grants/american.cfm](http://www.aauw.org/learn/fellowships_grants/american.cfm) for additional details.

**The Ford Foundation Predoctoral Fellowships For Achieving Excellence in College and University Teaching** will award approximately 60 fellowships this year. These fellowships provide three years of support for individuals engaged in graduate study leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree. Please visit [http://sites.nationalacademies.org/PGA/FordFellowships/PGA\\_047958](http://sites.nationalacademies.org/PGA/FordFellowships/PGA_047958) for application process.

This year there will be approximately twenty **Ford Foundation Postdoctoral Fellowships For Achieving Excellence in College and University Teaching** awarded to provide one year of support for individuals engaged in postdoctoral study after the attainment of the Ph.D. or ScD. Degree. For more information, visit [http://sites.nationalacademies.org/PGA/FordFellowships/PGA\\_047960](http://sites.nationalacademies.org/PGA/FordFellowships/PGA_047960). The Deadline is November 17th.

The **American Sociological Association (ASA)** offers the **Minority Fellowship Program** which supports the development and training of sociologists of color in any sub-area of sociology. Funded by a generous contributions from various aligned associations and member donations, MFP seeks to attract talented doctoral students to ensure a diverse and highly trained workforce is available to assume leadership roles in research. The deadline is January 31st. The ASA offers several other fellowships with varied deadlines. Learn more at <http://www.asanet.org/funding/cf.cfm>.

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## Internships

The Congressional Hispanic Caucus Institute (CHCI), the nation's premier Hispanic educational and youth leadership development organization, is recruiting students for its leadership development programs. Applications for **CHCI's Congressional Internship Program, Graduate Fellowship Program, Public Policy Fellowship Program, and Scholarship Program** are available now at [www.CHCI.org](http://www.CHCI.org). The Congressional Internship Program provides college students with Congressional work placements on Capitol Hill to learn first-hand about our nation's legislative processes. The internship is open to applicants currently enrolled full-time working towards their undergraduate degree. The Congressional Internship Program application deadlines are February 10th for Summer 2012 and April 27th for Fall 2012. The twelve (fall and spring) and ten (summer) week PAID internships include housing, roundtrip transportation to and from Washington, D.C., and a stipend of \$3750 for semester participants and \$2500 for summer interns.

**The 4A's Multicultural Advertising Program (MAIP)** connects aspiring diverse entry-level advertising professionals with prestigious advertising agencies. MAIP offers multicultural students a unique paid, full-time summer internship at 4A's participating agencies nationwide combining real-world work experience, networking opportunities within the industry, and gain a valuable professional credential that can help better position themselves in the marketplace. For application, visit [www.aaaa.org/pages/events.aspx](http://www.aaaa.org/pages/events.aspx) and click on the event, MAIP 2012 Application. The deadline is November 4th.

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## Post baccalaureate Premedical Programs

**The University of Connecticut** together with the **Aetna Health Professions Partnership Initiative** sponsor several programs including the **Clinical Summer Research Fellowship Program** is designed to provide a clinical research and enrichment experience and an introduction to health disparities, cross cultural issues, principles of clinical medicine and skills for public health research and interventions and an overview of approaches to cultural definitions, public health issues and discussion of specific techniques for working with diverse populations in community settings. Stipend, meals and housing are available. Another program is the **Medical/Dental Program** which has two purposes (a) to facilitate the entry of participants into medical and dental school by improving their performance on admissions tests and through professional development activities and (b) to increase the retention of successful matriculants to professional schools through early exposure to professional education. Learn more at [http://medicine.uche.edu/prospective/hcop/meddent\\_prep.html](http://medicine.uche.edu/prospective/hcop/meddent_prep.html). The third program is the **Summer Research Fellowship**

**Program** which is a nine-week program designed to provide a research enrichment experience and some exposure to clinical or dental medicine for students who are interested in a career in medicine, dental medicine or biomedical research. Students are devoted to approximately 30 hours per week of work on a research project and 10 hours per week to required clinical experiential. Housing and stipend are provided. The application is available at <http://medi.uchc.edu/prospective/hcop/summerresearch.html>. The deadline for all programs is February 27th.

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## Public Policy Programs

**The John F. Kennedy School of Government** is offering its twelfth annual spring conference for first and second year undergraduate college students who are interested in pursuing professional careers in public service. These include careers in federal, state or local government, and work in the nonprofit sector or in international agencies. The conference especially aims to attract students in public policy and international affairs in an effort to increase the diversity of students receiving these professional degrees. Participants receive paid travel, accommodations, and meals. For more information, visit [www.hks.harvard.edu/degrees/admissions/pplc](http://www.hks.harvard.edu/degrees/admissions/pplc). The Deadline is November 18th.

**The Barbara Jordan Health Policy Scholars Program** is a summer program that brings talented young adults to Washington, D.C., where they are placed in congressional offices to learn first-hand about health policy and the legislative process, and to learn about issues affecting racial and ethnic minority and underserved communities. Eligible candidates must be U.S. citizens who will be a senior or a recent graduate (a person who graduated in September 2009 or later) of an accredited four-year U.S. college or university in the fall of 2012. Graduate students and individuals with an advanced degree are not eligible to apply. Successful applicants will show evidence of academic achievement and will have a strong interest in and/or experience working in or with programs that address health issues disproportionately affecting racial and ethnic minorities or underserved communities (e.g. local health departments, community health centers, inner city/rural hospitals or organizations that conduct research on or develop policy related to health or healthcare disparities). This may include previous academic work (e.g. taken courses, written papers or participate in research projects) related to health disparities. Application is available at <http://bjordanscholars.kff.org/Apply.aspx>.

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## Scholarships

**The Elie Wiesel Prize in Ethic Essay Contest** is an annual competition designed to challenge college students to analyze the urgent ethical issues confronting them in today's complex world. Students are encouraged to write thought-provoking personal essays that raise questions, single out issues and are rational arguments for ethical action. Visit the website for this year's essay guidelines at <http://eliewieselfoundation.org/2011information.aspx>. First prize is \$5000. The deadline is December 5th.

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## Summer Science Research Programs

**The American Society for Microbiology (ASM)** sponsors several programs, among them is the ASM Undergraduate Research Fellowship (ASM-URF) and the ASM Undergraduate Research Capstone Program. The ASM-URF Program is aimed at students who wish to pursue graduate careers (Ph.D. or MD/Ph.D.) in microbiology. This is a 10 week summer program and participants receive a stipend of up to \$4,000. The deadline for this program is February 1st, 2012. **The Undergraduate Research Capstone Program** is the successor program to the ASM-URF Program. The goal of this program is to enhance the presentation skills of students after their research experiences. The deadline for this program is December 15th. Obtain information regarding both programs at <http://www.asm.org/asm/index.php/educations/>.

**The Harvard University School of Public Health Summer Program in Quantitative Sciences for Public Health Research** is a relatively intensive 4-week program, during which participants receive an interesting and enjoyable introduction to biostatistics, epidemiology and public health research. This program is designed to expose undergraduates to the use of quantitative methods for biological, environmental and medical research. The program also provides useful advice about graduate school and the application process through GRE preparation, meetings with different departments of the Harvard School of Public Health and other schools at Harvard University, and mock interviews. Students with an interest in public health are encouraged to apply. Travel expenses and room and board are provided. To obtain application requirements, visit [www.hsph.harvard.edu/biostats/diversity/summer](http://www.hsph.harvard.edu/biostats/diversity/summer). Deadline is February 15th.

# November 2011

Sun

Mon

Tue

Wed

Thu

Fri

Sat

		<i>1</i> 12:00 pm Día de los Muertos Altar & Lunch, CLSA.	<i>2</i>	<i>3</i> 6-7 pm Chiapas Support Com.- Summer Delegation Pres., CLSA	<i>4</i> 4:00 pm Susana Chavez-Silverman Book Reading, CLSA. 7:00 pm LLC 5-C Bonfire, PO	<i>5</i> 8:30 am Uncommon Good, CLSA
<i>6</i>	<i>7</i> 3:00 pm Deadline for Ordering Graduation Stoles	<i>8</i> Election Day—Don't forget to VOTE!	<i>9</i>	<i>10</i>	<i>11</i> 3-5 pm Latino Leadership Workshop, MPR, Tranquada SSC	<i>12</i> 1-4 pm Chiapas Support Committee, Teach-In on Zapatismo, CLSA
<i>13</i> 1-4 pm Chiapas Support Committee, Teach-In on Economic Alternatives to Capitalism in Latin America, CLSA	<i>14</i>	<i>15</i>	<i>16</i> 3:00 pm Pie Fest, CLSA	<i>17</i> 4:15 pm McNair Scholars Program Info Session, CLSA	<i>18</i> 7:00 pm Speaker Kip Fulbeck, Edmunds Ballroom, Smith Campus Ctr., PO	<i>19</i>
<i>20</i>	<i>21</i>	<i>22</i>	<i>23</i>	<i>24</i> Thanksgiving	<i>25</i> Holiday	<i>26</i>
<i>27</i>	<i>28</i>	<i>29</i>	<i>30</i> 12:00—1:30 pm Community Lunch, Multi-purpose Room, Tranquada SSC			